

**2018-2019**  
**EMS Elementary Flexible Learning Days**  
**June/ August, 2018**

**ENGLISH LANGUAGE ARTS**

<b>Date</b>	<b>Title</b>	<b>Description</b>
6/12/2018 Or 6/20/2018 Or 8/9/2018	<b>K- 2<sup>nd</sup> Balanced Literacy: Promoting Voice, Choice, and Independence in ELAR</b>	This session will focus on building a shared understanding around the components of balanced literacy and explore the purpose and connection between the components. We will discuss specific strategies that teachers can use to promote voice, choice, and independence in reading and writing for ALL learners in the K-2 ELAR classroom.
7/17/2018 Or 8/9/2018	<b>Dual Language: K-2<sup>nd</sup> Balanced Literacy</b>	This session will focus on building a shared understanding around the components of balanced literacy and explore the purpose and connection between the components in the dual language classroom.
6/13/2018 Or 6/21/2018 Or 8/8/2018	<b>3<sup>rd</sup>-5<sup>th</sup> Reading/Writing Workshop Overview: Promoting Voice, Choice, and Independence in ELAR</b>	This session will focus on building a shared understanding around reading and writing workshop as we explore connections between the workshop framework and research on best practices for supporting literacy development over time. As we review the aligned processes for literacy learning across grade levels, we will develop a collective vision for how we can optimize students' potential for learning through an aligned approach to instruction. We will discuss specific strategies that teachers can use to promote voice, choice, and independence in reading and writing for ALL learners in the 3-5 ELAR classroom.
7/16/2018 Or 8/8/2018	<b>Dual Language: 3<sup>rd</sup>-5<sup>th</sup> Reading/Writing Workshop</b>	This session will focus on building a shared understanding around reading and writing workshop as we explore connections between the workshop framework and research on best practices for supporting literacy development over time in the dual language classroom.
6/18/2018 Or 8/9/2017	<b>PreK Balanced Literacy: Promoting Voice, Choice, and Independence in ELAR</b>	This session will focus on building a shared understanding around the components of balanced literacy, including interactive read aloud, shared reading, interactive writing, and word study. We will dig deeper into the routines and procedures that need to be in place to maximize student learning in the Prekindergarten classroom.

**ENGLISH LANGUAGE LEARNERS**

<b>Date</b>	<b>Title</b>	<b>Description</b>
6/14/2018 Or 8/8/2018 Or 8/9/2018	<b>K-12<sup>th</sup> ELL Academy</b>	Participants will learn key instructional strategies that teach content and support language development for ELL students.

**GIFTED AND TALENTED**

<b>Date</b>	<b>Title</b>	<b>Description</b>
6/11/2018 Or 8/8/2018 Or 8/9/2018	<b>K-12<sup>th</sup> GT Update</b>	According to the Texas State Plan for the Gifted, all teachers who work with gifted students are required to have 30 hours of initial training and 6 hours of update training annually. This training will count for the update.

**INSTRUCTIONAL TECHNOLOGY**

<b>Date</b>	<b>Title</b>	<b>Description</b>
6/18/2018 Or 6/19/2018 Or 8/8/2018 Or 8/9/2018	<b>K-12<sup>th</sup> Taste of Technology</b>	From Digital Student Portfolios to Differentiation & Accessibility Options to STEM Exploration and more ... discover new strategies that transform how teaching and learning happens today. Participants will design their own learning menu for the day and explore how to integrate technology in ways that are curriculum-based, meaningful, and engaging for both you and your students by choosing from multiple breakout sessions and digital "test kitchens." Bring your district laptop and any desired mobile devices (chargers and charging cables help too!) and be prepared to expand your technology palette!

**Courses are available for registration in Eduphoria**

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<b>MATH</b>		
<b>Date</b>	<b>Title</b>	<b>Description</b>
6/12/2018 <b>Or</b> 6/20/2018 <b>Or</b> 8/9/2018	<b>3<sup>rd</sup>-5<sup>th</sup> Math Workshop</b>	In this session, we will build a common language and understanding of the math workshop while delving into aligned math strategies and best instructional practices for all math learners.
6/13/2018 <b>Or</b> 6/19/2018 <b>Or</b> 8/8/2018	<b>K-2<sup>nd</sup> Math Workshop</b>	In this session, we will build a common language and understanding of the math workshop while delving into aligned math strategies and best instructional practices for all math learners.
6/19/2018 <b>Or</b> 8/8/2018	<b>PreK -2<sup>nd</sup> Math Workshop</b>	In this session, we will build a common language and understanding of the math workshop while delving into aligned math strategies and best instructional practices for all math learners.
<b>SCIENCE</b>		
<b>Date</b>	<b>Title</b>	<b>Description</b>
6/19/2018 <b>Or</b> 8/8/2018	<b>3<sup>rd</sup>-5<sup>th</sup> Science</b>	In this session, we will unpack the 5E instructional framework and identify key research based instructional practices that support student-centered learning in the science classroom. As we build a strong foundation and a collective vision, teachers will build their expertise in pedagogy and student-centered design.
<b>SOCIAL STUDIES</b>		
<b>Date</b>	<b>Title</b>	<b>Description</b>
6/20/2018 <b>Or</b> 8/9/2018	<b>3<sup>rd</sup>-5<sup>th</sup> Social Studies</b>	In this interactive session, you will learn how to increase the rigor, relevance, and engagement in your classroom by designing lessons using the 5E instructional model. You will also develop the ability to design, facilitate and evaluate your own 5E lesson plan by working collaboratively with your peers to create content specific lesson plans for your students.
<b>SPECIAL EDUCATION</b>		
<b>Date</b>	<b>Title</b>	<b>Description</b>
6/11/2018 <b>Or</b> 8/8/2018	<b>Special Education Academy 1</b> (Audience: Life Skills, Structured instruction, and ACES teachers)	Participants will receive district guidelines and training for utilizing assistive technology; developing standards-based IEPs, and develop/implementing data based behavior interventions.
6/12/2018 <b>Or</b> 8/9/2018	<b>Special Education Academy 2</b> (Audience: Life Skills, Structured instruction, and ACES teachers)	Participants will receive updates on monitoring progress on IEP goals/objectives and behavior plans; in the p.m., participants will choose a session to take a close look at students on an alternat+H3e curriculum, students with autism, or students with severe behavior needs.
<b>FINE ARTS / PE</b>		
Approved Conferences and Summer trainings/ workshops may be used as Flexible days. Approval from Director of Fine Arts/ Athletics and Campus Principal is needed.		